

Open space session: Resources

Group report from:
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The group was asked to consider key themes, next steps, and possible outcomes or outputs related to resources for teaching Islamic Law. The group identified the following general themes:

- There are issues of availability of both primary and secondary sources, and issues arise particularly in terms of language. Some sources are not available in translation, and many participants felt that students, at least at advanced levels, should be able to access sources in the original language.
- There is a need for further resources for teaching outside of the more commonly taught areas of Islamic law (family law, Islamic finance).
- Further resources specifically targeted at teachers could be developed or shared – for example PowerPoint presentations, handouts, diagrams developed to address specific teaching topics.
- Another area of possible development would be in terms of terminological or conceptual resources for students and teachers.

In terms of next steps, the group thought that further scoping was necessary to understand and publicise what resources are available (in terms of primary and secondary sources, translations, and specific teaching resources). An understanding of what is available both in the UK and abroad is necessary. Further promotion of the resources already developed by UKCLE could be part of this.

The group considered that once such a scoping exercise was undertaken, further resources could be developed as appropriate. It might also be useful to explore resource sharing projects to build on the resources already available or developed by individuals.